



Beech Grove Primary School

SEND Information Report

How do we identify SEND need?

Beech Grove Primary School is a community school where children attend from the ages of 3-11 years.

Governors, staff and parents work together to provide a happy, caring environment where children are encouraged to be the best they can be in all areas of school life.

Children enter the Nursery when a place becomes available after their 3rd birthday. In line with Middlesbrough Council Policy all children are assessed on their entry within the first 6 weeks.

Ongoing assessments and monitoring will continue throughout a child’s time in school. Further information about a child’s needs and possible support needed will be identified through –

- staff and parent liaison
- the school’s Special Educational Needs and Disabilities Coordinator (SENDCo) accessing outside agencies for further advice and support
- Pupil Progress Meetings held termly
- SEND Review Meetings held between the SENDCo and class teachers
- Parent Consultation Meetings
- liaison with a child’s previous school following transfer to Beech Grove Primary.

What types of SEND needs are there?

Area of need	Condition
Communication and interaction	Autism spectrum disorder
	Speech and language difficulties
Cognition and learning	Specific learning difficulties, including dyslexia, dyspraxia, dyscalculia
	Moderate learning difficulties
	Severe learning difficulties

Social, emotional and mental health	Attention deficit hyperactive disorder (ADHD)
	Attention deficit disorder (ADD)
Sensory and/or physical	Hearing impairments
	Visual impairment
	Multi-sensory impairment
	Physical impairment

What support for SEND is provided at Beech Grove Primary School?

All teachers have a responsibility for the teaching, monitoring and evaluation of children with SEND.

The SENDCo maintains a register of children who need additional support and monitors the progress and provision for children with SEND.

Children on the SEND register have a SEND Support Plan written with termly targets focusing on their next steps for development. Their attainment and progress is closely tracked. The Support Plan and the termly targets are shared with parents/carers.

There are termly review meetings for the children who are registered as requiring support. Parents/carers are informed of their child's progress towards their targets, and have opportunity to share their views.

All classes have an allocated teaching assistant. Under the class teacher's supervision their role includes supporting within the class and working with children who have been identified as needing some extra support that may be provided by a short term intervention strategy.

For children identified as having possible behavioural or emotional difficulties, Learning Mentors are also available to support within class, during playtimes and lunchtime, or to offer 1-1 support out of the class in a nurturing environment.

We have two High Needs Resource Bases, covering Reception and Key Stages 1 and 2, for children with autism and associated communication difficulties. This service is provided for children across Middlesbrough and each base is staffed by a specialist teacher supported by experienced teaching assistants. The children attending the bases have access to the full curriculum and all activities that take place in school. There are also opportunities for them to access their mainstream peer group when this is appropriate in line with their needs. The Local Authority oversees allocation of places within the High Needs bases, and applications must be made to them.

Which staff will support my child, and what training have they had?

The Special Educational Needs and Disabilities Co-ordinator, or SENDCo, is **Mrs Amy Morgan**.

She has 17 years' experience in the role of SENDCo – 4 years at Beech Grove Primary - and has worked as a qualified teacher for over 20 years. Mrs Morgan is also a qualified specialist teacher of children with dyslexia which enables her to assess, identify and teach children with dyslexia. She is an associate member of the British Dyslexia Association. In addition she has completed a wide range of training

courses covering many aspects of SEND, and regularly undertakes refresher training to ensure her knowledge is kept up to date.

All teachers have qualified teacher status and teaching assistants have a minimum of a Level 2 qualification, with most qualified to Level 3. There is an ongoing programme of professional development to ensure teachers and teaching assistants meet the special educational needs of our pupils and stay up to date with current research into teaching and learning.

Sometimes we need to seek specialist advice to offer our pupils the support that they need. Whenever necessary we will work with external support services to meet the needs of our pupils with SEND and to support their families. These include:

- The School Nursing Service
- Educational Psychologist – Dr. Craig Small, Real World Psychology
- Inclusion and Outreach team, including specialist teachers
- Speech and Language Therapists
- Tree Tops Children’s Occupational Therapy Service www.treetopsoccupationaltherapy.co.uk - as well as occupational therapists and physiotherapists working within the NHS.
- Visual and Hearing Impaired Services.
- The Bungalow Partnership – a therapeutic support service for children, young people and their families working to improve emotional well-being by providing early intervention and specialist support. www.thebungalowpartnership.co.uk
- Schools in Mind - for children with emotional health needs.
- Inside Out therapeutic services, including an on-site Emotional Mental Health Practitioner (in school every Thursday)
- CAMHS - Child and Adolescent Mental Health Service
- Attendance and Welfare Support
- Social Care
- Barnardo’s Bridgeway Project
- Teesside Hospice ‘Forget-me Not’ bereavement counselling.
- Cleveland Fire Service
- Ethnic Minority Inclusion Team (EMAT) – to support children for whom English is an Additional Language
- Interpreter Service

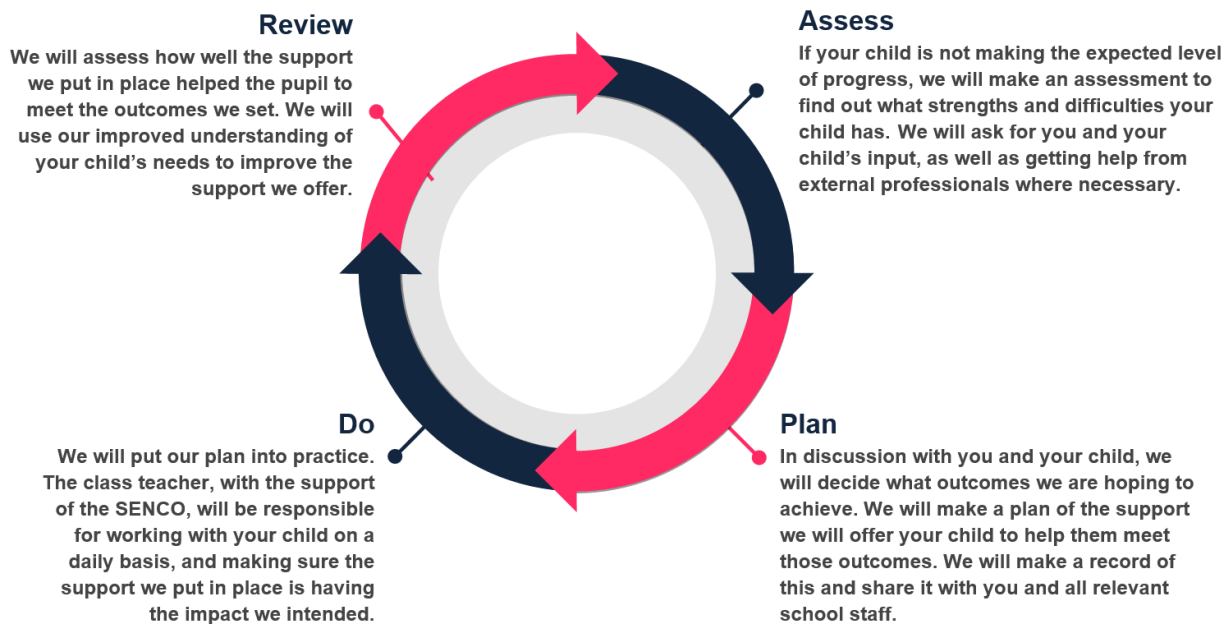
How will the curriculum be adapted to meet my child’s needs?

All the children at Beech Grove Primary School will have access to a broad and balanced education, including those with SEND. Details of each year group’s learning objectives, and programmes of learning are available on the school website. Children with SEND have a variety of different needs and there are a variety of different ways to meet these needs. Informed by the data and information on each pupil, teachers plan for and deliver learning using different styles of teaching and meeting individual needs through a range of strategies. Children benefit from the support of teaching assistants if they need specific support to access the curriculum

How will the school monitor my child's progress?

We will follow the 'graduated approach' to meeting your child's SEN needs.

The graduated approach is a 4-part cycle of assess, plan, do, review.



As a part of the planning stage of the graduated approach, we will set outcomes that we want to see your child achieve. These will be outlined in their SEND Support Plan and will be shared with you and your views sought. We will track your child's progress towards the outcomes we set over time and improve our offer as we learn what your child responds to best.

This process will be continual. If the review shows a pupil has made progress, they may no longer need the additional provision made through SEND support. For others, the cycle will continue and the school's targets, strategies and provision will be revisited and refined.

How accessible is Beech Grove Primary School to people with disabilities?

Beech Grove Primary is fully accessible to all children and visitors. The school site is clearly signposted. There are three disabled toilets within school, as well as toilets in the High Needs Resource Bases and Nursery to support children who may require additional assistance/changing. There are allocated disabled parking spaces near to the main entrance and in the main car park. Parents are contacted or kept informed by a variety of means, including 1-1 contact through the Parent Support Advisors, use of the parent messaging app, newsletters, emails, texts and notice boards in the school playgrounds and entrance.

Staff work in partnership with other professionals from health services, education and social care, who may also be working with the children, following health care plans or recommendations.

How are parents and carers kept informed and involved?

Parents are encouraged to be actively involved in their child's learning both at home and school, by –

- supporting their child with their reading and homework
- sharing their comments and contributing to the termly reviews of SEND Support Plans
- attending parental engagement events in school, such as Stay and Play sessions

- volunteering in school
- accessing family learning courses and celebrating their own successes
- attending Parent Consultation meetings, and Annual SEND Reviews for children with Education Health and Care Plans.

Our **Parent Support Advisors** also work very closely with parents and carers offering advice and supporting them by. This has included -

- helping to complete forms
- arranging school transition visits for parents and children, especially those children who have additional needs
- supporting parents of children who are experiencing social or emotional needs, or anxiety.

How will the school ensure my child is included in all enrichment activities?

Beech Grove Primary is committed to providing all children with access to an enriched and extended curriculum with educational visits utilised to enrich learning as often as possible.

There is a varied programme of out of school clubs which has covered, among other activities, tag rugby, netball, football, boot camp, creative drawing, iPad maths, plus homework, cyber, hub and breakfast clubs – all of which are well attended.

During lunch times there are also opportunities for the children to attend clubs if they wish, such as sports, movie, cyber and library clubs.

No pupil is ever excluded from taking part in these activities because of their SEND and we will make whatever reasonable adjustments are needed to make sure that they can be included.

How will the school support my child's mental health and emotional/social development?

We provide support for pupils to progress in their emotional and social development in the following ways:

- Pupils with SEND are encouraged to be part of the school council
- Pupils with SEND have equal opportunities to access all enrichment clubs
- Our team of learning mentors can work with children who need some extra emotional support either individually or within a small group.
- More specialist support can be sought from outside agencies if necessary.
- We have a 'zero tolerance' approach to bullying, and any concerns are dealt with immediately.

How does the school prepare and support children for transition?

On entry to Reception

The Nursery children already have access to the Reception area on a daily basis as part of their learning so they are familiar with this environment.

During the summer term parents and carers are invited to a transition meeting followed by an opportunity for the children with their parents/carers to visit the school dining room to have a school lunch.

The SENDCo will make contact with the parents of any new starters to school who have already been identified with SEND. With parental consent, she will visit the child in their current nursery setting to determine the support that may be required on entry to Reception.

YR–Y6

There are opportunities for the children to visit their new classroom and meet their new teacher towards the end of the summer term. Staff will share information about the children's learning and needs.

Key Stage 2-Secondary

Secondary schools determine their own transition programmes. The SENDCo and Y6 teachers from Beech Grove liaise closely with secondary colleagues to ensure that information is shared about each child, including those with SEND prior to transition. Children from Beech Grove Primary attend transition visits independently, but staff will liaise with secondary colleagues during the programme to ensure everything is running smoothly.

Children with special educational needs, such as autism, may be accompanied by a familiar adult if needed and may have an enhanced transition programme depending on the secondary school offer.

The Parent Support Advisors can organise extra transition visits or a preliminary visit earlier in the year if needed, to enable parents and children to find out about the services the school offers.

How are the school's resources allocated and matched to the young person's special educational needs?

The school has an allocated SEND notional budget based on the SEND register for that academic year. From this budget, the school covers the costs of any additional support for children. The budget is allocated based on the needs of the child. If the school believes that they cannot meet the needs of the child with the allocated notional budget, we will apply for extra funding known as 'higher needs funding' from the Local Authority.

There are two High Needs Resource Bases – one for Key Stage 1 and one for Key Stage 2 – for children with autism and associated difficulties which are funded separately. Applications for places within the bases are made via the Local Authority, and a confirmed diagnosis of an Autistic Spectrum Disorder is required.

What should I do if I have a complaint about my child's SEND support?

Complaints about SEND provision in our school should be made to the class teacher in the first instance, and then directly to Mrs Morgan (SENDCo/ Assistant Head Teacher) or Mr Dixon (Head Teacher) if the complaint is not resolved satisfactorily.

If you are not satisfied with the school's response, you can escalate the complaint to the Local Authority SEND team.

Where can I find out more information?

Beech Grove Primary School

Beechwood Avenue

Middlesbrough TS4 3AP

Tel: 01642 818577

Head Teacher Mr John Dixon

SEND Governor Rev. Sue Richardson

SENDCo/ Assistant Head Teacher Mrs Amy Morgan

Beech Grove Primary School works in close partnership with Middlesbrough Council and their SEND Team.

Middlesbrough Council's website provides further information on the services it offers for children with SEND.

This can be found on –

<https://fis.middlesbrough.gov.uk/kb5/middlesbrough/fsd/localoffer.page?familychannelnew=8>

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