



## Early Years Pupil Premium Report to Governors

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils in EYFS	33 FTE Nursery 43 Reception
Total number of pupils eligible for EYPP	No information given by LA
Amount of EYPPG received per pupil	No information given by LA
<b>Total amount of EYPPG received</b>	<b>£2036</b>

EYFS performance of all pupils (pupils eligible for free school meals or in local authority care for at least six months)			
Last three sets of formal/published data (no 2020 or 2021 GLD data available due to Covid19 pandemic)	End of Reception 2019	End of Reception 2022	End of Reception 2023
% of pupils reaching GLD	67%	59% (inc AS1 Base ch) 61% (without base ch)	50%

EYFS progress performance of all pupils. Development Matters (Literacy Stand) (22/23 cohort) (pupils eligible for free school meals or in local authority care for at least six months)			
Literacy	Word Reading	Comprehension	Writing
% of pupils Achieving at or Above Aged related progress from starting points	98% At or Above (61% Above)	91% At or Above (65% Above)	89% At or above (52% Above)

## Summary of EYPPG spending 2022/23

### Objectives in spending PPG:

- To continue to improve provision in EYFS by sourcing additional resources and experiences (indoor and outdoor learning) to link to topics and the 5 BIG aims. Which also in turn enriches the curriculum so more children can achieve the national expected standard (GLD)

### Summary of spending and actions taken:

- Early Years Pupil Premium is awarded only in response to a parental claim. If parents do not complete the form for whatever reason, no additional funding is given to school on their child's behalf.
- Nursery staff handed forms to all parents as children started nursery, many of whom would attract the funding for their children. The Local Authority reported a better response from our school.
- The organised and formalised setting in specific set out areas of the EYFS classrooms as well as topic areas continues to significantly improve progress of pupils and their Y1 readiness. As well as maintaining the improved outdoor area in EYFS to provide more opportunities for learning outdoors. (i.e. Improving the already erected purpose-built mud kitchen installed and sand pit with canopy)
- A member of staff to target 1:1 RWI interventions continues to impact positively and improve transition to year 1 and indeed the schools psc outcomes (2023 = 91%) and progress.

### Outcomes to date:

- The continued provision for more directed/formalised learning opportunities and more specific tailored topic related areas in the setting led to a positive impact on pupil progress.
- A successful audit of the schools EYFS provision was undertaken by the LA's EYFS advisor (and Ofsted trained inspector) Claire Bracchi "*Children have extensive opportunities to develop their own ideas in an extremely well organised, thoughtfully resourced learning environment. Very high expectations of behaviour and routines are evident and excellent routines are in place*"
- The continued delivery and of the focused RWI programme to improve phonics skills development continues to significantly contribute to children achieving strong progress made within Literacy (**see progress table above**)
- Nursery staff have spoken to the parents of this year's cohort directly about the application forms and asked them to complete them on site resulting in a much greater response.

## Funding for 2023-24: No information from LA

### 2023-2024 Priorities for spending

- To continue to ensure small focused daily group interventions take place to aid accelerated progress. These are needed due to children entering school with low starting points.
- To ensure a healthy upward % trend of children achieving GLD is evident. The settings robust and focused Action Plan put in place will address these gaps in learning and will positively impact on GLD outcomes.
- Continue to work collaboratively with the LA's EYFS Specialist Claire Bracchi continue to improve the area, outcomes, assessment and record keeping in the school Nursery setting.
- Continue to deliver Read Write Inc synthetic phonics package to improve phonic skills development in EYFS Literacy.
- Upskill and provide CPD opportunities for staff to be trained in Mastering Number and the 'Supporting Early Language Development Programme by the Westgarth English Hub.