

**BEECH GROVE PRIMARY SCHOOL
COMMITTEE MEMBERSHIP AT A GLANCE**

Governing Board Membership	Type	Appointed By	Term of Office		Attendance 2017/18
			Start	End	
Mr John Dixon	Head	Ex Officio	15/03/2016	N/A	3/6
Ms Teresa Higgins	Co Opted	GB	01/09/2020	02/09/2024	6/6
Mrs Angela Phillips	Co Opted	GB	09/07/2021	10/07/2025	6/6
Rev Sue Richardson	Co Opted	GB	01/09/2020	02/09/2024	6/6
Mr Richard Speakman	Co Opted	GB	01/09/2020	02/09/2024	4/6
Mr Craig Wright	Co Opted	GB	17/11/2019	18/11/2023	4/6
Mr Paul Gibson	Co Opted	GB	04/12/2018	03/12/2022	4/4
Vacancy	Co Opted				
Vacancy	Parent				
Mrs Julie Stead	Staff	Elected	01/09/2015	31/08/2019	3/6

Full Governing Board	FGB Leadership & Teaching Focus	FGB Achievement Behaviour & Safety Focus	Pay Rev	Perf Mgt	Safer Rec Trained	Governor Responsibility
Meeting Dates	11/10/2022 07/02/2023 06/06/2023	06/12/2022 28/03/2023 04/07/2023				
John Dixon	X	X				
Charles Rooney	X	X	X			
Teresa Higgins	X	X		X	27/05/11	
Angela Phillips	X	X			01/03/13	EYFS
Sue Richardson Co Chair	X	X	X	X	26/02/10	Safeguarding/Y1/ Leadership & Management, Behaviour & Safety. Pupil premium
Richard Speakman	X	X	X			
Craig Wright Co Chair	X	X		X	X	Teacher Learning Outcomes/ Leadership & Management, Behaviour & Safety
Julie Stead	X	X				
Paul Gibson	X	X				

Former Governor/s	Type	Appointed by	Term of Office	
			Start	End
Mr Ron Telford	Co opted	GB	15/03/2016	19/06/2017
Mrs Laura Howe	Parent	GB	03/10/2013	01/09/2016
Mrs Sheila Hauxwell	Head	Ex Officio	1/09/2010	31/08/2018
Mrs Janine Walker	Parent	GB	05/07/2016	04/07/2020
Mr Charles Rooney	LA	GB	17/09/2003	16/09/2022

School Governing Body recognises its responsibility to be the final arbiter on all policy matters and decisions concerning the management of the school.

It is the Governing Body's intention following the guidelines within the Governing Body Decision Planner to delegate responsibilities adequately to a number of Committees and to the Head and staff to ensure the most efficient and effective delivery of policy. The Committee Member matrix attached identifies the membership of each committee and identifies governors' links to the curriculum.

The quorum for any committee meeting and for any vote must be three who are members of the committee or more, as determined by the committee. Each committee will be responsible for appointing a Chair and Clerk to the committee.

The Chair of the appointed committee or the Chair of Governors will sign, as a true record, all minutes of meetings.

LEADERSHIP & TEACHING FOCUS COMMITTEE REMIT – Quorum 3

- To consider and approve a budget for the financial year.
- Monitor expenditure and income against agreed budget – at least three times per year (approved report to be submitted to the LA).
- To vire between budget headings during the course of the year:

Spending Limits:

- a) To the Head Teacher: Delegated powers up to a ceiling of £10,000 on any single item purchase, without reference to the Finance Committee (unless these purchases have already been agreed by governors within the reported School/Premises or ICT Development Plans). Any emergency expenditure of more than £5,000 on maintenance of the site will be reported to the committee;
 - b) Committee Level: expenditure up to £15,000;
 - c) Any expenditure over £15,000 will be submitted for approval to the full Governing Body with the recommendation of the Committee.
 - d) Tenders will be sought in accordance with the LA Financial Regulations.
- To monitor spending and examine out-turn figures during the financial year.
 - To establish and maintain an up to date 3 year financial plan.
 - Review the Whistleblowing Policy annually.
 - To advise the Governing Body and approve the school's charging policy.
 - Implement, review and approve finance policy and related policies annually.
 - Review and approve the Financial Regulations on an annual basis.
 - Review and approve the School Pay Policy on an annual basis (During the Autumn Term).
 - To determine charges for lettings.
 - Monitor progress of action plan following audit inspection (where applicable).
 - To consider matters relating to competitive tendering in accordance with LA Financial Regulations.

SCHOOL FINANCIAL STANDARDS (SFVS) REMIT

- To consider annually the Schools Financial Value Standards (SFVS).
- To approve and sign off SIC (Statement of Internal Control) after considering the latest Audit Report, Self-Evaluation of Internal Control Systems and pre- certification checklist for governors.
- To consider benchmarking data annually in order to plan and manage the budget, identify areas and set targets for improved use of resources, achieve value for money and improve effectiveness to improve performance, delivering educational services to a defined standard.

STAFFING REMIT

- To determine the staffing levels and annual teaching staff establishment and recruit in line with Safer Recruitment Guidelines.
- To review and approve criteria and procedures for dealing with redundancy.
- Ensure up to date and relevant training regarding safeguarding procedures are in place and monitor the effectiveness of policies and practices.

- To determine the number and deployment of posts above the basic level.
- To monitor and evaluate staff absences in line with the Staff Absence Management Policy.
 - To liaise with the Raising Achievement Committee in relation to schools needs and priorities, including Disability Discrimination Act and Equal Opportunities compliance.

PAY REVIEW REMIT

- To implement the Governing Body's pay policy for all staff (teaching and non-teaching) including the annual review of teachers' salaries, Head Teachers and Deputy Head Teachers, as required by law.
- To ensure that arrangements for Appraisal/Threshold Payments are implemented.
- Consider recommendation for incremental points following Staff and Head Teachers Appraisal.
- The Head Teacher will, report annually to this committee, in an anonymised format the most recent performance management outcomes for staff and their relationship to salary progression this report could include:
 - a) Any appeals or representations on an individual on the grounds of alleged discrimination, including the circumstances, where teachers have not made satisfactory progress towards objectives
 - b) Any instances where the training and development set out in the training and development annex of a planning and review statement has not been provided
- Where the relevant personal data is available the Head Teacher will include an analysis of the cases specified, above. However, the report will not enable any individual to be identified.
- To determine the grades for non-teaching staff in accordance with the LA Job Evaluation scheme.
- Review any amendments to the School's ISR. (Individual School Range) in line with the STPCD and make recommendations to the full Governing Body for approval. (School Teachers Pay and Conditions Document Setting Schools ISR)

PREMISES/HEALTH & SAFETY REMIT

- To consider and report to the Governing Body on aspects of building and premises, including monitoring the (DDA) Disability Discrimination Action Plan and Disaster Recovery Plan.
- To review the Health and Safety Policy and Training.
- To maintain a high standard of Health and Safety for all.
- To consider and prioritise future developments relating to the building/premises.
- To oversee arrangements, including Health and Safety, for the use of the school premises by outside users, subject to the Governing Body's policy.
- To consider any requests from the school for residential educational visits and journeys relating to the curriculum.
- The named governor for Health and Safety to monitor risk assessment and report annually to the full governing body.

ACHIEVEMENT, BEHAVIOUR & SAFETY FOCUS COMMITTEE REMIT – Quorum 3

- To liaise with the Head Teacher over the preparation, monitoring and evaluation of School Development/Improvement Plans.
- To contribute, monitor and evaluate the School Self Evaluation Form.
- To monitor/evaluate progress against the OFSTED Action Plan (where applicable).
- To advise the Governing Body on curriculum organisation.
- To advise the Governing Body in establishing a curriculum policy statement.
- In liaison with the Head Teacher, agree targets aimed at raising standards of pupil performance including attendance targets.
- Monitor the effects of pupil attendance, fixed term and permanent exclusions on pupil attainment through the Head Teacher's report.
- To monitor and evaluate pupil performance across all year groups, including targeted groups: i.e Ability Groups and Vulnerable groups eg Looked After Children, Ethnic Minority/English as an Additional Language, SEND, Travellers, Refugees/Asylum Seekers, Excluded Pupils, termly using external comparative data and the school pupil tracking systems.
- To approve policies for sex education, religious education, collective worship, SEND, Inclusion and other policies related to the Curriculum.
- Monitor the effectiveness of the way school promotes Parental Engagement and extended activities.

- To oversee arrangements for individual governors to take a leading role in specific areas of provision ie SEND, EYFS.
- Governor Visits reports to be completed by individual governors and report to full Governing Body.

ADMISSIONS COMMITTEE REMIT - Quorum: 3

- To consider the admissions policy for the school and support the Head Teacher in process/consultation in its implementation.
- To consult with the Diocese and LA on an annual basis relating to the proposed Admissions Policy (Day to day management of the policy is the responsibility of the Head Teacher).
- To identify children to be offered places, when the school is oversubscribed, by application of the published admission criteria.

COMPLAINTS/CONCERNS AND APPEALS COMMITTEES - Quorum 3

Pool Membership to be identified as required. Staff Governors cannot sit on either the complaint or appeals committee. A Governor who serves on a Complaints Committee may not serve on an Appeals Committee. (Gender balance of governors should sit on each Committee if possible subject to availability of respective governors). ***Where insufficient governors can be appointed as a result of governors being tainted by prior knowledge of lack of suitable experience Governors external to the governing body may be appointed with delegated powers.***

CHAIR OF COMPLAINTS/APPEALS COMMITTEE - appointed at the meeting.

COMPLAINTS/CONCERNS COMMITTEE REMIT - in full accordance with the schools' approved behaviour/Complaints Policy

- To consider matters relating to pupil behaviour.
- To determine matters relating to the reinstatement of a permanently excluded pupil.
- To receive and act on any complaint from parents according to school policy.
- To discuss the need for staff reduction, and, if necessary set the criteria for nominating a member of staff as redundant.
- To determine which member(s) of staff will be nominated for dismissal/redundancy by applying the criteria established.
- To liaise and carry out formal consultation with representatives of recognised Trade Unions prior to the meeting of the nominating Committee.
- To consider any issue relating to capability, disciplinary or grievance.
- To consider appeals following Appraisal reviews to meet within 10 working days of receipt of an employees notification of appeal.
- Confirm decision following Appraisal appeal within 10 days of the date in which it met and made the decision.
- To meet when required.

APPEALS COMMITTEE REMIT

- To hear an appeal from a member of staff regarding the decision to dismiss that member of staff, and determine, in the light of the appeal, whether the decision to dismiss should be upheld.
- To consider any appeal against grading from a member of the non-teaching staff and decide whether the appeal can be upheld.
- To hear appeals in respect of capability, disciplinary or grievance.
- To consider any appeal against salary assessment/grading from members of staff (teaching and non-teaching) and determine whether the appeal can be upheld.
- To hear pay appeal following decision of original Appraisal decision.

APPRAISAL COMMITTEE REMIT - Minimum of 2 Appointed Governors

Appraisal regulations require governing bodies to appoint two or three governors to appraise the Head Teacher. The appointed governors **must** undertake the performance review with the support of an

External Adviser to ensure that clear objectives are set and monitored. Clear assessment should be made of performance overall and in particular the extent to which the Head Teacher has achieved his/her objectives. They must prepare a written statement recording the main points made by the appraiser, the Head Teacher's response and the conclusions reached.

The recommendation for deciding whether or not to award a performance point on the pay spine is delegated to the governors conducting the performance review who will make a recommendation to the Finance and Resources Committee who must be mindful of the School's Pay Policy.

Any alteration to the school ISR (Individual School Range) must be made with the approval of the full governing body.

- To agree objectives with the Head Teacher and **External Adviser** in respect of performance management.
- To monitor objectives with the **External Adviser** half yearly.