

MODERN FOREIGN LANGAUGES

INTENT

At Beech Grove Primary, we believe languages are an essential part of a broad, balanced curriculum. Not only do they provide an opportunity to communicate more effectively with others, they also help children to understand what it is to be a global citizen. This includes the importance of tolerance and understanding, which is crucial knowledge in today's world and contributes to our school mission of being next door neighbourly. By studying French at KS2, we aim to provide our children with the building blocks of learning needed to be able to transition into the secondary modern foreign languages curriculum.



Our curriculum is designed to build knowledge step by step so children have a deeper understanding about how the language works. Each half term has individual focuses of learning, with clear lines of progression built in. The most important knowledge is returned to, re-used and built upon regularly (for example common verbs) to embed this learning in a child's long-term memory. Children are taught 3 key aspects of language: phonics, grammar and vocabulary. These form pillars of progression, which children manipulate and connect to be able to generate their own language.



Pillar of Progression/ key learning	definition
Phonics:	Focus on how children pronounce sounds and how these are represented in writing.
Grammar:	Focus on the rules for combining words
Vocabulary:	Focus on a wide range of commonly used words, which includes verbs as well as lists of nouns linked to a topic.

IMPLEMENTATION

As a school, we begin teaching French in the Spring term of Year 3 when the vast majority of children have mastered phonics in English

Children are taught French from Year 3 in an engaging and fun way. Learning activities include games, songs, stories and French culture all of which teach the core skills of language learning and promote opportunities for children to generate their own language. Lessons develop 'Language Detective' skills of memory, recall, listening and responding, sound-spelling links and emergent writing.

Key knowledge, for example high frequency verbs, have been identified in conjunction with local secondary schools and is revisited weekly at the start of a lesson to help children remember long-term the content they have been taught. We believe this will prepare our children and give them confidence when assessing the languages curriculum at secondary school.

INTENDED IMPACT

- Children will be able to play with and generate their own language by having a good understanding of the vocabulary, phonics and grammar the French language requires.
- Children will make connections in learning and build new knowledge on top of existing when revisiting key knowledge at the start of each lesson.
- Children will be well prepared for the secondary languages curriculum
- Children will see themselves as global citizens and will have an understanding and tolerance of other cultures through themed French enrichment afternoons.
- Learning a new language will be fun and engaging.