



## **BEECH GROVE PRIMARY SCHOOL BULLYING PREVENTION POLICY**

### **INTRODUCTION**

Beech Grove Primary School is committed to providing a caring and supportive environment for all children.

In all aspects of this school's provision all pupils will be treated equally irrespective of race, disability, gender, sexual orientation, religion or belief.

#### **We aim to:**

- Prevent bullying in this school
- Ensure that all staff, parents, pupils and governors are aware that bullying is viewed seriously
- Provide an environment which is safe and caring
- Provide challenges which are non-threatening
- Encourage children to feel secure
- Value children's opinions and involve them where appropriate in determining policy and rules. In order to fulfil these aims we will adopt strategies which ensure that when bullying is suspected or alleged the victim can expect:
  - that they will be listened to in an appropriate setting and that every effort will be made to establish facts. Similarly, a pupil suspected of bullying another child is entitled to expect; to be listened to in an appropriate setting and that every effort will be made to establish facts.
- to be informed about the action the school can take.
- to be informed about the action the school intends to take.

### **APPROACH**

Within the school's caring and supportive environment we are seeking to develop the whole child. We now have a range of approaches to reinforce good behaviour within the school. We are developing approaches to encourage citizenship within a curriculum for Personal, Social and Citizenship Education. This will include spiritual and moral elements and will be our main vehicle for the teaching of values which respect the worth of the individual. Teaching and learning styles will also reflect the value we place on the individual.

Opportunities for children to explore difficulties will be built in to curriculum time and the structure of the school allows children to speak to staff in private if they wish.

Pupils are actively encouraged to share their feelings, concerns or worries with their parents or carers, in the knowledge that open communication between home and school will combat bullying.

We will endeavour to supervise as effectively as possible all the areas and times where children may be vulnerable. This will include:

- Morning reception
- Afternoon departure time
- Breaktime
- Lunchtime
- PE/swimming changing
- Movement around school.

Older children have been trained as Playground Helpers and Peer Mediators, and use their training to support others at break and lunchtimes.

### **ACTION**

Where bullying is suspected, or where an allegation has been made, the victim will be given time and space to talk to an adult (Class Teacher, PSA, Inclusion Mentor) in a safe and friendly place. Every effort will be made to establish facts. The child's feelings will be explored, as will ways of managing and overcoming bullying.

A similar process will be undertaken with the perpetrator(s).

Outcomes and action will be monitored.

All members of staff are available as a resource for children.

Where there is any evidence that a bullying incident is not being remedied, or where it may be serious, it must be reported to the Headteacher or Team Leader who will monitor or take over the problem.

Contact with home will normally be through the Parent Support Adviser.

### **RIGHTS AND RESPONSIBILITIES**

The school acknowledges that staff, pupils and parents all have rights and responsibilities to effectively support one another. These are regularly reviewed in line with the overall Behaviour Policy. They are implicit throughout the documentation and explicit within the Home – School – Pupil Agreement, and the 5 Golden Rules.

### **COMPLAINTS**

The school has a formal Complaints Policy and Procedure, which can be used as a tool for registering and addressing any complaints made by pupils, staff, parents, other service users or providers.

The school has also adopted the Middlesbrough LA Confidential Reporting Policy (formerly Whistle-blowing Policy) to register any concerns or suspicions regarding malpractice or wrongdoing.

J Dixon  
June 2021