



# Pupil Premium Report to Parents

	2019/20	2020/21
Total number of pupils on roll	487	454
Total number of pupils eligible for PPG	263	258
Amount of PPG received per pupil	£1,320	£1345
<b>Total amount of PPG received</b>	<b>£347,160</b>	<b>£347,010</b>

## Nature of support 2019/20

- Continuing to employ two Parent Support Advisors will continue to give parents access to a familiar face and enable us to address a range of concerns outside and inside school. Mrs Harrison and Mr Cremin form our PSA team.
- Because our attendance is low, PSAs will work alongside the Education Welfare Officer to reduce persistent absence and lateness. This was recognised as a real strength of the school by Ofsted in June 2019.
- PSAs will also help to access support from other agencies where appropriate and work alongside Social Services to safeguard our more vulnerable children
- Our three learning mentors will provide targeted support for children to access the curriculum and minimise disruption to learning from any negative behaviour.
- Our Breakfast Club will remain free for all children to attend. Pupil Premium funding will enable us to use school staff to run the club so that children can start the day with a healthy meal in well-supervised surroundings.
- All of our after-school clubs will be ran by school staff at no additional cost to school and are therefore free to all children.
- We will use Pupil Premium and our PTA fund to subsidise school trips so that the voluntary contribution requested from parents is never more than £5 per trip. Additional fundraising will us to send all children on a free school trip this academic year.

### **Curriculum focus of PPG spending 2019/20**

- We continue to resource and implement Read Write Inc. which continues to have a positive impact on the development of all children's reading and phonic skills, but particularly supports those with a low starting point. We are really proud that our outstanding delivery of this scheme has been nationally recognised and as a result our school has again been awarded Model School Status by Read Write Inc.
- We will continue to regularly assess the progress and provision for children with SEND by buying time from a specialist teacher from the Learning Support Team who carries out detailed assessments, and provides individual programmes of work for targeted children.
- Because of the range of needs and abilities amongst our children, we will continue to ensure that each class has a full-time teaching assistant to support the teacher, and to work with groups of children who would benefit from extra support and intervention.
- Each age-phase team will continue to have an additional member of support staff to work on intervention programmes which help children at risk of falling behind.

### **Measuring the impact of PPG spending (Impact reviewed annually)**

#### **Comments from the Ofsted Report (June 2019)**

"Effective use is made of additional funding to support disadvantaged pupils. This has a positive effect on their personal development and academic progress."

"Pupil premium funding has a positive effect on disadvantaged pupils' personal development, behaviour and welfare. It is also largely effective in diminishing the differences in progress between these pupils and other nationally."

"Leaders make effective use of PE and sport premium funding. The headteacher and PE leader carefully plan and evaluate the effect of this funding to ensure it meets pupils' needs. Specialist coaching ensures high-quality teaching and assessment in PE. A wide range of after-school clubs and involvement in competitive sports events are well used to generate pupils' interests in active lifestyles."

"Leaders' actions and the determined approach of parent support advisers have successfully reduced levels of pupil absence."

"Leaders and staff have a deep understanding of the needs of pupils and their families and their actions have a significantly beneficial effect on pupils' personal development and welfare."

"Staff 'go the extra mile' to help all pupils thrive"

"Pupils with special educational needs receive well-tailored support. These pupils make good progress overall"

**Evaluation of Impact will be July 2020**