



Beech Grove Primary School

SEND Information Report

Identification of Need

Beech Grove Primary School is a community school where children attend from the ages of 3-11 years.

Governors, staff and parents work together to provide a happy, caring environment where children are encouraged to be the best they can be in all areas of school life.

- Ages 3 & 4 years – Early Years Foundation Stage (EYFS) - 39 place Nursery

Children enter the Nursery when a place becomes available after their 3rd birthday. In line with Middlesbrough Council Policy all children are assessed on their entry within the first 6 weeks. On-going assessment will take place throughout the child's time in Nursery with staff working closely with parents and liaising with the school's Inclusion Co-ordinator to organise and co-ordinate services from outside agencies. (ref: section 7 Specialist Services)

- Ages 4 & 5 years – EYFS – Reception/Ages 5-7 – Key Stage 1/Ages 7-11 – Key Stage 2

On-going assessments and monitoring will continue throughout a child's time in school. Further information about a child's needs and possible support needed will be identified through –

- staff and parent liaison
- the school's Inclusion Co-ordinator accessing outside agencies for further advice and support
- Pupil Progress Meetings
- Parent Consultation Meetings
- sharing and transferring data between relevant services
- liaison with a child's previous school following transfer to Beech Grove Primary.

Support

- All teachers have a responsibility for the teaching, monitoring and evaluation of children with SEND.
- The Inclusion Co-ordinator will maintain a register of children who need additional support and will oversee the monitoring and evaluation of provision and progress.
- There will be termly review meetings for the children who are registered as requiring support.
- All classes have an allocated Teaching Assistant. Under the class teacher's supervision their role will include supporting within the class and working with children who have been identified as needing some extra support that may be provided by a short term intervention strategy.

- For children identified as having possible behavioural or emotional difficulties Learning Mentors are also available to support within class, playtimes or to offer 1-1 support out of the class in a nurturing environment.

Curriculum

All children are taught with regard to the legal requirement of the National Curriculum. Details of each year group's learning objectives, and programmes of learning are available on the school website.

Accessibility

Beech Grove Primary has recently undergone an extensive rebuilding and refurbishment programme.

- areas in school are safely accessible to all children and visitors
- the school site is clearly signposted
- there are two disabled toilets within school as well as toilets in the High Need Resource Bases and Nursery to support the children who may require additional support.
- there are allocated disabled parking spaces near to the main entrance and in the main car park
- parents are contacted or kept informed by a variety of means, including 1-1 contact through the Parent Support Advisors, newsletters, emails, texts and notice boards in the school playgrounds and entrance.

Staff work in partnership with other professionals from health services, education and social care, who may also working with the children, following health care plans or recommendations, so there are increased opportunities to support access to the curriculum and school.

Parental Involvement

Parents are encouraged to be involved in their child's learning both at home and school –

- supporting their child with their reading and homework
- opportunities to volunteer in school – in the classroom, on trips, at discos and the Christmas and Summer Fairs
- introduction of the 'Parent Passport' which encourages parents to receive points for every hour they help in school which can then be used to access other services that school provides for parents
- opportunities for parents to access family learning courses and celebrate their own successes
- invited to attend Parent Consultation and Annual SEND Reviews.

Our **Parent Support Advisors** also work very closely with parents and carers offering advice and supporting them by. This has included -

- helping to complete forms
- arranging school transition visits for parents and children, especially those children who have additional needs
- providing transport, if needed, for parents to attend meetings and appointments
- providing transport to and from school for children in emergency situations.

Beech Grove Primary has always encouraged, supported and worked with parents and this was recognised with the Leading Parent Partnership Award in 2014 which recognised the *'excellent work already in place with the evolving needs of the parents and children.'*

Specialist Services

School can provide access to the following service and outside agencies –

- Two High Need Resource Bases, covering Reception and Key Stages 1 and 2, for children with autism and associated communication difficulties.

This service is provided for children across Middlesbrough and each base is staffed by a specialist teacher with two experienced Teaching Assistants. Informal meetings are organised on a termly basis for the children's parents and carers to talk to each other and the teachers, together with professionals from outside agencies supporting children and families living with autism.

All the children in the bases are part of the whole school community. They have access to the curriculum and all activities that take place in school. There are also opportunities for them to access their mainstream peer group when this is appropriate for them.

- Identified staff in school who have had training in First Aid are on duty at playtimes and lunch times.
- All staff are trained in Team Teach techniques.
- The School Nursing Service operates a weekly drop-in service for parents who may wish to discuss health concerns.
- A specialist teacher in dyslexia works in school on a half-termly basis to offer advice, assess, identify and provide programmes of work for the class teacher to follow.
- An Educational Psychologist.
- Speech and Language Therapists.
- Tree Tops Children's Occupational Therapist Service www.treetopsoccupationaltherapy.co.uk as well as occupational therapists and physiotherapists working within the NHS.
- Visual and Hearing Impaired Services.
- The Bungalow Partnership – a therapeutic support service for children, young people and their families working to improve emotional well-being by providing early intervention and specialist support. www.thebungalowpartnership.co.uk
- A Play Therapist.
- Headstart, Schools in Mind (formally Reach), The Link - for children with emotional health needs.
- CAMHS - Children and Adolescents Mental Health Service
- Attendance and Welfare Support.
- Social Care Teams.
- Barnardo's Bridgeway Project.
- Teesside Hospice 'Forget-me Not' bereavement counselling.
- Cleveland Fire Service.
- English as an Additional Language (EAL) Team.
- Interpreter Service.

Staff Training

There is an on-going programme of professional development and information sharing to ensure all staff are kept up to date with the current research into teaching and learning and with medical needs e.g. asthma, epilepsy and how to administer epi-pens and general first aid training.

Activities During and Outside School Hours

Beech Grove Primary is committed to providing all children with access to an enriched and extended curriculum with trips incorporated into each term's planning as often as possible.

There is a varied programme of out of school clubs which has covered, among other activities, tag rugby, netball, football, boot camp, creative drawing, iPad maths, plus homework, cyber, hub and breakfast clubs – all of which are well attended.

During lunch times there are also opportunities for the children to attend clubs if they wish, such as table tennis, movie, cyber and library clubs.

Transition

On entry to Nursery

The Nursery children already have access to the Reception area on a daily basis as part of their learning.

During the summer term parents and carers are invited to a transition meeting followed by an opportunity for the children with their parents/carers to visit the school dining room to have a school lunch.

YR–Y5

There are opportunities for the children to visit their new classroom and meet their new teacher towards the end of the summer term. Staff will share information about the children's learning and needs.

Key Stage 2-Secondary

A transition programme is put in place in conjunction with the secondary schools. Children from Beech Grove Primary attend independently, but staff will visit during the programme to ensure everything is running smoothly.

Children with special needs, such as autism, may be accompanied by a familiar adult if needed and may have extra transition times depending on the secondary school.

The Parent Support Advisors can organise extra transition visits, or a preliminary visit earlier in the year, to enable parents and children to find out about the services the school offers.

SEND Resources

Beech Grove has a number of different SEND provisions and interventions which are matched to the children's additional needs.

Funding comes through the main school budget with the school providing the first £6000 of any extra support needed.

There are two High Needs Resource Bases – one for Key Stage 1 and one for Key Stage 2 – for children with autism and associated difficulties which are funded separately.

Further Information can be found in our SEND Policy and from -

Beech Grove Primary School	Head Teacher	Mr John Dixon
Beechwood Avenue	SEND Governor	Rev. Sue Richardson
Middlesbrough TS4 3AP	Inclusion Co-ordinator	Mrs Amy Morgan

Tel: 01642 818577

Beech Grove Primary School works in close partnership with Middlesbrough Council and their SEND Team.

Middlesbrough Council's website provides further information on the services it offers for children with SEND.

This can be found on -

www.middlesbrough.gov.uk/localoffer



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