

BEECH GROVE PRIMARY SCHOOL BULLYING PREVENTION POLICY

INTRODUCTION

Beech Grove Primary School is committed to providing a caring and supportive environment for all children. In all aspects of this school's provision all pupils will be treated equally irrespective of race, disability, gender, sexual orientation, religion or belief.

AIMS:

- To address and prevent bullying in all its different forms
- To ensure that all staff, parents, pupils and governors are aware that bullying is viewed seriously
- To establish an environment in which children feel safe and valued
- To allow children to experience challenges which are non-threatening
- To value children's opinions and involve them where appropriate in determining policy and rules.

STRATEGIES

In order to fulfil these aims we will adopt strategies which ensure that when bullying is suspected or alleged the victim can expect:

- that they will be listened to in an appropriate setting and that every effort will be made to establish facts
- that appropriate action will be taken to address the concerns
- that the action intended to be taken will be made clear to the child, and if appropriate, the child's parents.

Similarly, a pupil suspected of bullying another child is entitled to expect:

- to be listened to in an appropriate setting and that every effort will be made to establish facts.
- to be informed about the action the school can take.
- to be informed about the action the school intends to take.

APPROACH

- Within the school's caring and supportive environment we are seeking to develop the whole child. We have a range of approaches to reinforce good relationships within school.
- We encourage and promote citizenship within the curriculum through PSHCE, including spiritual and moral elements which will be our main vehicle for the teaching of values which respect the worth of the individual.
- Teaching and learning styles in other subject areas will also reflect the value we place on the individual.
- Opportunities for children to explore difficulties will be built in to curriculum time through Circle Time and through discussion of our **5 Golden Rules** the structure of the school allows children to speak to staff in private if they wish.
- Pupils are actively encouraged to share their feelings, concerns or worries with staff in private if they wish, and also with their parents or carers if appropriate, in the knowledge that open communication between home and school will combat bullying.

We will endeavour to supervise as effectively as possible all the areas and times where children may be vulnerable. This will include:

- The start and end of the school day
- Break times
- Lunchtimes
- PE/swimming changing
- Movement around school.

Older children have been trained as Playground Helpers and Peer Mediators, and use their training to support others at break and lunchtimes.

ACTION

- Where bullying is suspected, or where an allegation has been made, the victim will be given time and space to talk to an adult (Class Teacher, PSA, Inclusion Mentor) in a safe and friendly place
- Every effort will be made to establish facts.
- The child's feelings will be explored, as will ways of managing and overcoming bullying.
- A similar process will be undertaken with the perpetrator(s).
- Outcomes and action will be monitored.
- All members of staff are available as a resource for children.
- Where there is any evidence that a bullying incident is not being remedied, or where it may be serious, it must be reported to the Head Teacher who will investigate the problem.
- Contact with home will normally be through the Parent Support Adviser.

RIGHTS AND RESPONSIBILITIES

- The school acknowledges that staff, pupils and parents all have rights and responsibilities to effectively support one another.
- They are implicit throughout the documentation and explicit within the **Home-School Agreement**, and the **5 Golden Rules**.

COMPLAINTS

- The school adheres to the **Best Practice Advice for School Complaints Procedures (DfE 2016)**. Our **Complaints Procedure** and our **Unreasonable Complainants Policy** are available on the school website and in paper form
- These can be used as a tool for registering and addressing any complaints made by pupils, staff, parents, other service users or providers.

John Dixon

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