



# Pupil Premium Report to Parents

| Total number of pupils on roll          | 465             |
|---|-----------------|
| Total number of pupils eligible for PPG | 225             |
| Amount of PPG received per pupil        | £1,320          |
| <b>Total amount of PPG received</b>     | <b>£297,000</b> |

## Nature of support 2018/19

- Continuing to employ two Parent Support Advisors will continue to give parents access to a familiar face and enable us to address a range of concerns outside and inside school. (Continuity and success has still been achieved in spite of the difficulties faced within the schools pastoral team. Mrs Harrison and Mr Cremin (who we appointed after receiving the resignation of Mrs White due to ill health) form our PSA team.
- Because our attendance is low, PSAs will work alongside the Education Welfare Officer to reduce persistent absence and lateness.
- PSAs will also help to access support from other agencies where appropriate and work alongside Social Services to safeguard our more vulnerable children
- Our three learning mentors will provide targeted support for children to access the curriculum and minimise disruption to learning from any negative behaviour.
- Our Breakfast Club will remain free for all children to attend. Pupil Premium funding will enable us to use school staff to run the club so that children can start the day with a healthy meal in well-supervised surroundings.
- All of our after-school clubs will be ran by school staff at no additional cost to school and are therefore free to all children.
- We will use Pupil Premium and our PTA fund to subsidise school trips so that the voluntary contribution requested from parents is never more than £5 per trip. Additional fundraising will us to send all children on a free school trip this academic year.

### **Curriculum focus of PPG spending 2018/19**

- We continue to resource and implement Read Write Inc. which has a significantly positive impact on the development of all children's reading and phonic skills, but particularly supports those with a low starting point. We are really proud that our outstanding delivery of this scheme has been nationally recognised and as a result our school has been awarded Model School Status by Read Write Inc.
- We will continue to regularly assess the progress and provision for children with SEND by buying time from a specialist teacher from the Learning Support Team who carries out detailed assessments, and provides individual programmes of work for targeted children.
- Because of the range of needs and abilities amongst our children, we will continue to ensure that each class has a full-time teaching assistant to support the teacher, and to work with groups of children who would benefit from extra support and intervention.
- Each age-phase team will continue to have an additional member of support staff to work on intervention programmes which help children at risk of falling behind.

### **Measuring the impact of PPG spending (Impact reviewed annually)**

#### **Comments from the Ofsted Report (April 2015)**

- 'Leaders make good use of the additional funding to support disadvantaged pupils to ensure that they achieve well.'
- 'Pupils have access to a variety of sporting and other enrichment activities after school. The curriculum, therefore, contributes well to pupils' development.'
- 'Pupils make good progress across the school in reading, writing and maths. Disadvantaged pupils' attainment is now similar to that of other pupils in the school.'
- 'The school has good systems in place to monitor attendance and punctuality, and is doing all it can to improve them.'
- **'The school's work to keep pupils safe and secure is outstanding'**

**Evaluation of Impact will be July 2019**