



# Pupil Premium Report to Parents

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Total number of pupils on roll	475
Total number of pupils eligible for PPG	231
Amount of PPG received per pupil	£1,320
<b>Total amount of PPG received</b>	<b>£304,260</b>

## Nature of support 2017/18

- Continuing to employ two Parent Support Advisors has given parents access to a familiar face and enabled us to address a range of concerns outside and inside school. (Continuity and success has still been achieved in spite of the difficulties faced within the schools pastoral team. Mrs Green (PSA) sadly passed away and Mrs White was on long term absence due to illness. Mrs Harrison stepped up into the role of PSA and continues to do a fantastic job working with all of our families and stake holders.)
- Because our attendance is low, PSAs have worked alongside the Education Welfare Officer to reduce persistent absence and lateness.
- PSAs have also helped to access support from other agencies where appropriate and worked alongside Social Services to safeguard our more vulnerable children
- Our four learning mentors have provided targeted support for children to access the curriculum and minimise disruption to learning from negative behaviour.
- Our Breakfast Club is still free for all children to attend. Pupil Premium funding has enabled us to use school staff to run the club so that children can start the day with a healthy meal in well-supervised surroundings.
- All of our after-school clubs are run by school staff at no additional cost to school and are therefore free to all children.
- We use Pupil Premium and our PTA fund to subsidise school trips so that the voluntary contribution requested from parents is never more than £5 per trip. Fundraising allowed us to send all children in school on a free school trip this academic year.

### **Curriculum focus of PPG spending 2017/18**

- We continued to resource and implement Read Write Inc. which has a significantly positive impact on the development of all children's reading and phonic skills, but particularly supports those with a low starting point.
- We continued to regularly assess the progress and provision for children with SEND by buying time from a specialist teacher from the Learning Support Team who carries out detailed assessments, and provides individual programmes of work for targeted children.
- Because of the range of needs and abilities amongst our children, we have continued to ensure that each class has a full-time teaching assistant to support the teacher, and to work with groups of children who would benefit from extra support.
- Each age-phase team also has an additional member of support staff to work on intervention programmes which help children at risk of falling behind.

### **Measuring the impact of PPG spending (Impact reviewed annually)**

#### **Comments from the Ofsted Report (April 2015)**

- 'Leaders make good use of the additional funding to support disadvantaged pupils to ensure that they achieve well.'
- 'Pupils have access to a variety of sporting and other enrichment activities after school. The curriculum, therefore, contributes well to pupils' development.'
- 'Pupils make good progress across the school in reading, writing and maths. Disadvantaged pupils' attainment is now similar to that of other pupils in the school.'
- 'The school has good systems in place to monitor attendance and punctuality, and is doing all it can to improve them.'
- **'The school's work to keep pupils safe and secure is outstanding'**

#### **Evaluation of Impact July 2018**

- Using the funding to address barriers to learning for the more vulnerable by sustaining the support network we have put in place has ensured that the gap between disadvantaged children and all others is negligible.