



## Early Years Pupil Premium Report to Governors

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils in EYFS	39 FTE Nursery 55 Reception
Total number of pupils eligible for EYPP	No information given by LA
Amount of EYPPG received per pupil	No information given by LA
<b>Total amount of EYPPG received</b>	£2051.10

<b>EYFS performance of all pupils</b> (pupils eligible for free school meals or in local authority care for at least six months)		
	<b>End of Reception 2017</b>	<b>End of Reception 2018</b>
% of pupils reaching GLD	<b>45%</b>	<b>57%</b>

## Summary of EYPPG spending 2017/18

### Objectives in spending PPG:

- To improve provision in EYFS by sourcing additional resources and experiences (indoor and outdoor learning) to link to topics and enrich the curriculum

### Summary of spending and actions taken:

- Early Years Pupil Premium is awarded only in response to a parental claim. If parents do not complete the form for whatever reason, no additional funding is given to school on their child's behalf.
- Nursery staff handed forms to all parents as children started nursery, many of whom would attract the funding for their children. The Local Authority reported a better response from our school.
- A more formalised setting in specific set out areas of the EYFS classrooms has significantly improved GLD outcomes and Y1 readiness. As well as maintaining the improved outdoor area in EYFS to provide more opportunities for learning outdoors.

### Outcomes to date:

- The provision of more directed/formalised learning opportunities in the classroom has undoubtedly contributed to the healthy percentage increase of children achieving GLD at the end of reception.
- The continued delivery of the focused RWI programme to improve phonics skills development has significantly contributed to children achieving the Literacy strand of GLD.
- Nursery staff have spoken to the parents of this year's cohort directly about the application forms and asked them to complete them on site resulting in a much greater response.

## Funding for 2017-18: No information from LA

### 2018-2019 Priorities for spending

- Improve GLD by continuing to provide more formalised teaching of the core subjects.
- Work with EYFS Specialist (LLE) to improve outcomes in EYFS.
- Continue to deliver Read Write Inc. to improve phonic skills development in EYFS Literacy.
- Improve transition to Y1 by joint planning cross phase activities and lessons that work fluidly between teams. This will contribute to reducing the obvious gap between the EYFS and Y1 national curriculum expectations.