



Pupil Premium Report to Parents

Total number of pupils on roll	431 (74 nursery)
Total number of pupils eligible for PPG	281 (Y1 – Y6)
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£370,920

Nature of support 2015/16

- Continuing to employ two Parent Support Advisors has given parents access to a familiar face who will address their concerns. Our PSAs have worked alongside the Education Welfare Officer to improve attendance, and addressed a range of parental concerns.
- PSAs have also helped to access support from other agencies where appropriate and worked alongside Social Services to safeguard all of our children
- Our four learning mentors have provided targeted support for more vulnerable children to access the curriculum and minimise disruption to learning from negative behaviour.
- Our Breakfast Club is still free for all children to attend. Pupil Premium funding has enabled us to use school staff to run the club so that children can start the day with a healthy meal in well-supervised surroundings.
- All of our after-school clubs are run by school staff at no additional cost to school and are therefore free to all children.
- We use Pupil Premium and our PTA fund to subsidise school trips so that the voluntary contribution requested from parents is never more than £5 per trip.

Curriculum focus of PPG spending 2016/17

- Four days of one-to-one or small group tuition from two qualified teachers who support the lowest achieving children from year one to year six
- Time from a specialist teacher from the Learning Support Team who carries out assessments, and provides us with individual programmes of work for children with Special Needs
- Each class has a full-time teaching assistant to support the teacher, and to work with groups of children who would benefit from extra support.
- Each age-phase team also has an additional member of support staff to work on intervention programmes which help children at risk of falling behind.

Measuring the impact of PPG spending

Comments from the Ofsted Report (April 2015)

- 'Leaders make good use of the additional funding to support disadvantaged pupils to ensure that they achieve well.'
- 'Pupils have access to a variety of sporting and other enrichment activities after school. The curriculum, therefore, contributes well to pupils' development.'
- 'Pupils make good progress across the school in reading, writing and maths. Disadvantaged pupils' attainment is now similar to that of other pupils in the school.'
- 'The school has good systems in place to monitor attendance and punctuality, and is doing all it can to improve them.'
- '**The school's work to keep pupils safe and secure is outstanding'**