



Early Years Pupil Premium Report

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils in EYFS	39 FTE Nursery 62 Reception
Total number of pupils eligible for EYPP	No information given by LA
Amount of EYPPG received per pupil	No information given by LA
Total amount of EYPPG received	£119.25

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	End of Reception 2015	End of Reception 2016
% of pupils reaching GLD	38%	46%

Summary of EYPPG spending 2015/16

Objectives in spending PPG:

- To improve provision in EYFS by sourcing additional resources and experiences to link to topics and enrich the curriculum

Summary of spending and actions taken:

- Early Years Pupil Premium is awarded only in response to a parental claim. If parents do not complete the form for whatever reason, no additional funding is given to school on their child's behalf.
- Despite Nursery staff handing forms to all parents as children started nursery, many of whom would have attracted the funding for their children, the Local Authority reported a poor response from our school and the funding reflects this.
- Our School Development Plan Objective 2.4 for 2015-16 was in response to the Ofsted Report of 2015, and was to improve the outdoor area in EYFS to include more opportunities for learning outdoors. What little funding we received bought consumable resources.

Outcomes to date:

- Staff have reported increased take-up of the new activities in the outdoor areas, and this has been confirmed in lesson observations.
- The provision of more directed learning opportunities outdoors has undoubtedly contributed to the improvement in the percentage of children achieving GLD at the end of reception.
- Nursery staff have spoken to the parents of this year's cohort directly about the application forms and asked them to complete them on site resulting in a much greater response.

Funding for 2016-17: £2,182

2016-2017 Priorities for spending

- Improve the appearance of the outdoor area, and increase children's opportunities to be independent learners by providing more comprehensive storage systems so that children can access and tidy resources themselves.